






Stage	Transition	Activities to Engage Alumni	Questions Answered
 <p>Aspiration</p>	<p>Towards</p>	<ul style="list-style-type: none"> • Sharing alumni stories at respective secondary school • Alumni profiles to showcase at outreach activities • Alumni presence at open day • Alumni stories in promotional materials • Engagement at community events 	<ul style="list-style-type: none"> • 'is uni for me?' • 'Which degree is right for me?' • 'What can I do with this degree?'
 <p>Awareness</p>	<p>In</p>	<ul style="list-style-type: none"> • Connect students with alumni at orientation • Demonstrate pathways for success and 'tips' • Build professions awareness with alumni examples. • Begin to connect students & alumni through LinkedIn. • Alumni stories for outreach activities in schools 	<ul style="list-style-type: none"> • 'Am I in the right degree?' • 'Do I belong here?' • 'How do I succeed at uni?'
 <p>Networks</p>	<p>Through</p>	<ul style="list-style-type: none"> • Pair students with alumni for informational interviews • Invite alumni to present at career information sessions • Networking functions • Alumni as facilitators in the classroom • Provide industry relevant examples for teaching • Make skills for the professions explicit 	<ul style="list-style-type: none"> • 'What do I want to do?' • 'What's out there?' • 'How do I make a network?' • 'What skills will I need to develop?'
 <p>Experience</p>	<p>Out</p>	<ul style="list-style-type: none"> • Connect final year students with alumni mentor • Work experience and internship opportunities • Alumni co-designing final year projects (capstones) • Industry visits and shared perspectives in class • Alumni on panels for graduate interview preparation 	<ul style="list-style-type: none"> • 'What's it like in the real world?' • 'How do I get experience?' • 'Do I need further study?' • 'What do employers look for?'
 <p>Support</p>	<p>Up & Back</p>	<ul style="list-style-type: none"> • Alumni-alumni mentoring • Contribute to curriculum renewal • Collaborate on research • Professional development and lifelong learning • Employ graduates 	<ul style="list-style-type: none"> • 'Where do I begin to find a job?' • 'I'm ready for a career change but what can I do?' • 'How can I support students?' • 'Can I get involved?'